



Fact Jumping

Description

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Students guess whether facts are true or false in this active line game.

Supplies

- No supplies needed

How to Play

1. Students stand up in a line.
2. Explain that to the right of the line is true and the left of the line is false and that you will read aloud a fact. Students must decide whether it's true or false and jump to the corresponding side.
3. After everyone has made their guess, announce whether the fact is true or false and students standing on the wrong side must go to the back of the line.
4. Example statements:
 - Apples float in water (True)
 - The number four is the only number with the same amount of letters (True)
 - Human skeleton has 100 bones (False, 206 bones)
 - Tomatoes are fruits (True)
 - Sharks are mammals (False, they are fish)
 - You cannot cry in outer space (True)
 - Some animals can get sunburn (True)
 - A snake egg is the smallest egg in the world (False, hummingbird egg)
 - Hawaii gets the least rainfall in the world (False, on average it gets the most)

Activity Prompts for Reflection

- Was it difficult to admit when you got one wrong and had to move to the back of the line?
- What was a good choice you made during the activity?
- If we played this again, what would you want to do differently?
- What is a mistake you made during this activity?

Other Ways to Play

- To make this more relatable, choose facts that are interesting to your students.
- To make this more educational, ask for a math fact or even site/spelling words.
- Make this into a “get to know you” game where each round one student comes to the front and says something about themselves that is either true or false.

Additional Notes

- Use the [SEL Activity Prompts](#) to tie other SEL competencies to this activity.

Category

1. Activities
2. Responsible Decision-Making

Sel-competency

1. Responsible Decision-Making

Allotted-time

1. 15 minutes

Themes

1. No Supplies Needed