

5 Questions

## Description

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Students work together to compromise and critically think in an effort to try to guess what the secret item is.

## Supplies

- No supplies needed


## How to Play

1. Divide your group into teams of three to four students.
2. Pick an item from the list provided below or think of a random item.
3. One at a time, have teams ask clarifying questions to try to figure out what item you are thinking of.
4. Give the students examples of clarifying questions like: "Is the item bigger than a baby?", "Is the item something students play with?", "Can you find the item in your house?"
5. Explain that they can not just ask, "Is this item a $\qquad$ ?"
6. If any group asks questions like that, be sure not to answer.
7. Groups must work together to decide on the questions they want to ask and come together to decide what they want their guess to be.
8. Once each group has asked 5 clarifying questions, they each get one chance to guess what the item is. Have each team write down their answer and reveal it when you announce so that no teams can change their final answer.
9. If a group makes a correct guess they get a point.
10. This game can continue, picking new items until time is up. Example items:

- Microwave
- Soccer Ball
- Book
- Computer
- Bubble Gum
- Belt
- Camera
- Hat
- Jump Rope
- Juice Box
- Popcorn


## Activity Prompts for Reflection

- What did you do to make sure you used kind words during this activity?
- What made it difficult to work together during this activity?
- Did anyone have a hard time listening to others during this activity? Did anyone feel like they were not heard during this activity?
- What would you do next time to be a better team player if we did this activity again?


## Other Ways to Play

- Have students draw what they think the item is instead of writing it down for their final answer.
- Have a trustworthy student be the one who thinks of an object and answers the teams' questions. You can join the team that the student came from to make sure all teams are even.


## Additional Notes

- Use the SEL Activity Prompts to tie other SEL competencies to this activity.


## Category

1. Activities
2. Relationship Skills

## Sel-competency

1. Relationship Skills

## Allotted-time

1. 20 minutes

## Themes

1. Work Together-Teamwork
