



Roll and Doodle

Description

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Students work together to create a drawing based on what they roll on a die.

Supplies

- 1 Die per group
- Printed drawing sheet for each group (See Additional Notes below)
- Writing utensils (crayon, marker, pencil, etc.)

How to Play

- 1. **Prep work:** Print off enough drawing sheets for each team, or display it on smartboard where all groups can see.
- 2. Put students into small groups and give each group one drawing sheet, a writing utensil and a die.
- 3. One at a time, students roll die and, based on the number they roll, they draw the corresponding doodle.
- 4. The next student rolls, and draws the corresponding doodle while making sure it connects to another part of the doodle drawing.
- 5. This continues until all students have a chance to roll and doodle or time runs out.
- 6. At the end, have each group title their completed doodle and come to the front to share what their group drew.

Activity Prompts for Reflection

- What emotions did you feel during this activity?
- What was a surprise that happened during this activity?



- How were you expecting the doodle to turn out? Were you right?
- What's a surprise that happened to you this week?

Other Ways to Play

- Provide students with a variety of colors of writing utensils.
- Provide each group a pair of dice and have them add two doodles each turn.
- Have each student work independently by giving each student their own drawing sheet, die, and writing utensil.

Additional Notes

- Download and print the Roll and Doodle Drawing Sheet.
- Use the SEL Activity Prompts to tie other SEL competencies to this activity.

Category

1. Activities

Sel-competency

1. Self-Management

Allotted-time

1. 10-15 minutes

Themes

1. Arts and Crafts