



Line 'Em Up

## **Description**

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Group competes in a team-building activity involving different ways to line up.

# **Supplies**

No supplies needed

## **How to Play**

- 1. Split group into teams. Each team needs at least 5 people in it.
- 2. Explain there will be different rounds where teams will line up in a particular way the fastest.
- 3. Announce the line challenge and have each team work together to quickly complete the challenge.
- 4. Have teams show they have completed a challenge by standing in the correct position and putting their hands in the air.
- 5. Continue playing until time is up.
- 6. Line challenges:
  - Shortest to tallest
  - Largest shoe to the smallest shoe without talking
  - o In a pattern (Back to back then front to front, back to back, then front to front, and so on)
  - Alphabetical order using the first letter in their name
  - Birthdays from January to December

## **Activity Prompts for Reflection**



- What strength did you bring to your team during these challenges?
- What is one thing you did or said to encourage your teammates during this activity?
- How did you make sure that everyone was included in these different challenges?
- How were you a good team player during this activity?

## Other Ways to Play

- Make teams smaller so students have fewer people to line up with.
- Encourage students to do these different challenges silently.
- Mix up the teams for each of the challenges to have groups practice working with different people on a team.

## **Additional Notes**

- The larger the teams, the more difficult these challenges will be.
- Use the SEL Activity Prompts to tie other SEL competencies to this activity.

### Category

- 1. Activities
- 2. Relationship Skills

### **Sel-competency**

Relationship Skills

#### Allotted-time

1. 10-15 minutes

#### **Themes**

1. No Supplies Needed