



Bob the Weasel

Description

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Students work together to trick the student in the middle and try to keep a ball hidden.

Supplies

- Small ball

How to Play

1. Tell your group today we are working together to hide the ball from “Bob” the weasel.
2. Let them know each student will get a chance to be the weasel.
3. Elaborate and tell them to stand in a circle and choose a ‘weasel’ to be in the middle of the circle.
4. The weasel must close their eyes and spin around in the middle of the circle.
5. The rest of the group chants “Bob the weasel, keep it going, keep it going,…” while passing the ball behind their backs in the circle. The ball can be passed in different directions and does not need to go in just one direction.
6. After a few seconds, tell Bob to open their eyes and guess who has the ball.
7. Explain to students that they should not look at the person who has the ball so they don’t reveal it to Bob.
8. Bob gets 3 guesses to catch who has the ball. If Bob guesses correctly, the person who has the ball picks someone else in the circle to be the new weasel. If Bob does not guess correctly, the person with the ball reveals themselves and then becomes the new weasel.

Activity Prompts for Reflection

- What are some things you did to make sure everyone was included on your team?

- How did you support your teammates during this activity?
- What kind words did you use during this activity?
- What did your team do to make sure you were working together?

Other Ways to Play

- If students are having a hard time keeping their eyes closed you can use a blindfold.
- If they are having a hard time guessing where the object is, might need to get an object that makes a noise like a rattle or something with bells.
- Make it more challenging by having them pass multiple objects behind their backs to make the guessing even trickier. Have the weasel try to guess who has what object.

Additional Notes

- Use the [SEL Activity Prompts](#) to tie other SEL competencies to this activity.

Category

1. Activities
2. Relationship Skills

Sel-competency

1. Relationship Skills

Allotted-time

1. 15 minutes

Themes

1. Ball Games